



count · play · explore

Count Play Explore Professional Learning and Coaching Cohort Application Webinar

December 09, 2024



Housekeeping

- Webinar participants have been placed on mute.
- Question/Answer session toward the end of the webinar.
- The PowerPoint slides will be available on the Fresno County Superintendent of Schools - *Count Play Explore Professional Learning and Coaching Cohort* Application web page at <https://ece.fcoe.org/count-play-explore-professional-learning-and-coaching-cohort>





 Count Play Explore Professional
Learning and Coaching Cohort
(CPE PLC Cohort) Overview



Purpose

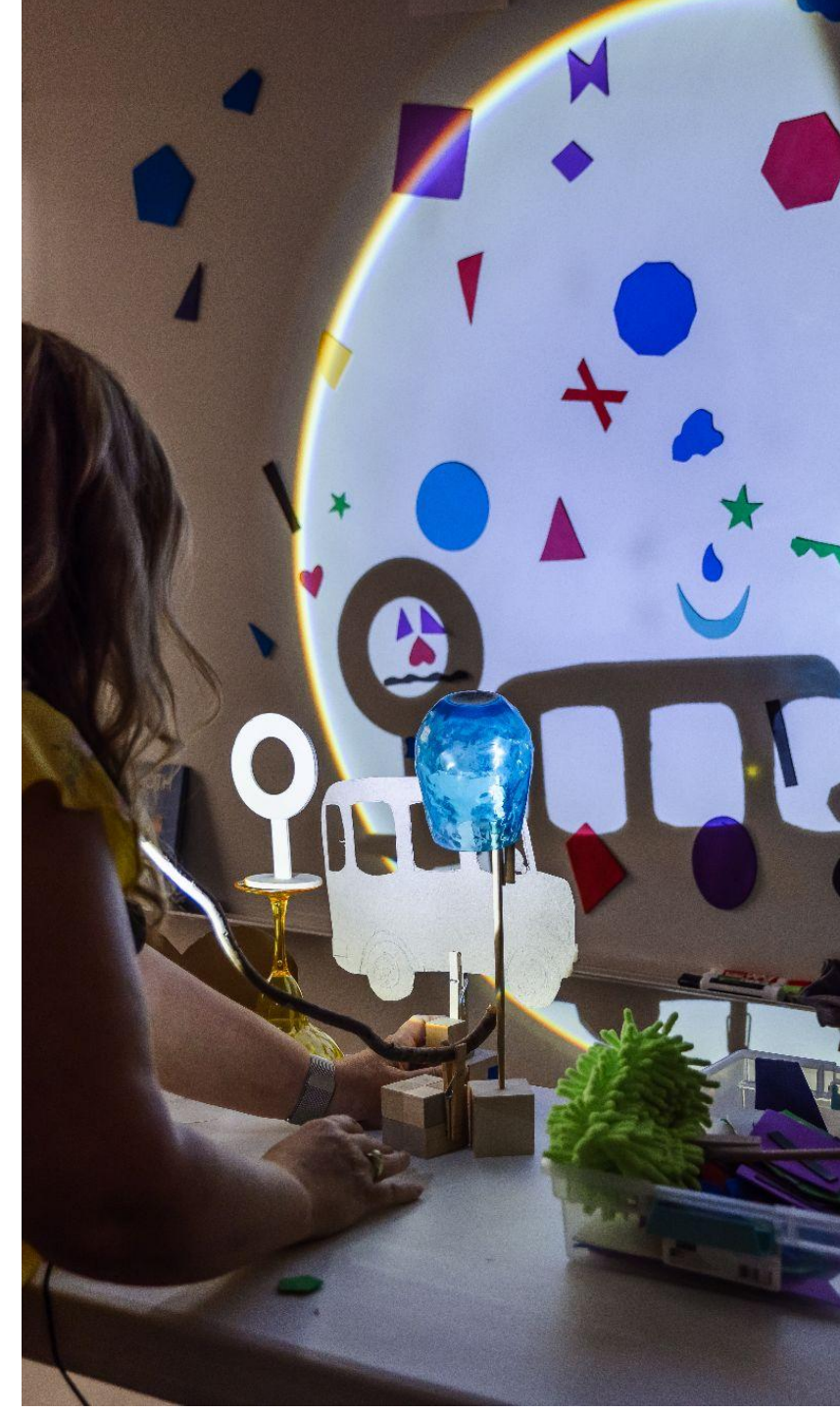
CPE PLC Cohort is designed to build capacity in early mathematics and science (including computer science) education for those who provide coaching and training for ECE professionals who serve children from birth to 3rd grade in California.





Eligible Agencies

The CPE PLC Cohort will include agencies across California including: County Offices of Education, School Districts, non-profit organizations, and other organizations that provide technical assistance, training/professional development, coaching, or other capacity-building support for the early care and education (ECE) workforce in California.





Agency Facilitator Team

Each selected agency will be required to have a CPE PLC Cohort team of at least two (and no more than four) facilitators who will be responsible for participating in cohort activities; one facilitator will serve as the lead and will assist in the coordination of team activities.





Primary Objective

CPE will engage facilitators in developing awareness and capacity to utilize effective community resources in improving mathematics and science education, implementation plans, and tools and practices to leverage community resources in improving mathematics and science education in their own early learning contexts across the state.



Our Recruitment Goal

- To recruit a representative sample of agencies/sites across California, in regard to the following:
 - Geography (e.g., rural vs. urban);
 - Small vs. large county;
 - Target population characteristics (e.g., those characteristics that align with the Local Control Funding Formula, including Dual Language Learners and English Learners, children with disabilities and other special needs, etc.);
 - Agencies who train and support the mixed delivery system (e.g., school and/or center-based sites, family/friend/neighbor, neighborhood resource centers, family child care homes, etc.).





CPE PLC Cohort Funding and Duration



Funding and Duration

- Up to thirty agencies will be selected through the application process to participate in the CPE PLC Cohort.
- Each agency selected will receive \$350,000.00 to support their full participation in the entire project period.
- The project period is from April 01, 2025 to December 31, 2027.





CPE PLC Cohort Deliverables



Deliverables

Engage in Training & Coaching

- Participate in the following:
 - Week-long institute in June 2025 (June 2nd through June 6th), in Spring 2026, and in Spring 2027
 - Quarterly virtual community of practice sessions (3 hours per session)
 - Ongoing coaching with CPE partners





Deliverables

Delivery of Training & Coaching

- Train and coach a cohort of at least 20 ECE professionals within your target community throughout the project period (can be staff members of your organization and/or of partner agencies)
- Provide 20 hours of professional learning and coaching sessions per school year for each of the 20 educators and support CPE evaluation efforts related to educators.
- Implement CPE professional learning resources and provide feedback





Deliverables

Evaluation & Sustainability

- Agency teams (including leadership) will:
 - Attend 2 virtual meetings per year with CPE leadership to discuss program updates, cohort deliverables, and updates about local implementation.
 - Work on a sustainability plan throughout the cohort to support the sustainability of math and science programming in their local context.
 - Participate in implementation logs, surveys, focus groups, and/or interviews with CPE's independent evaluator, WestEd





Deliverables

Family & Community Engagement

- Implement family and community STEAM engagement efforts using CPE resources, for example, Discovering the Math: Book Guides and related activities, and Interactive Exhibits.





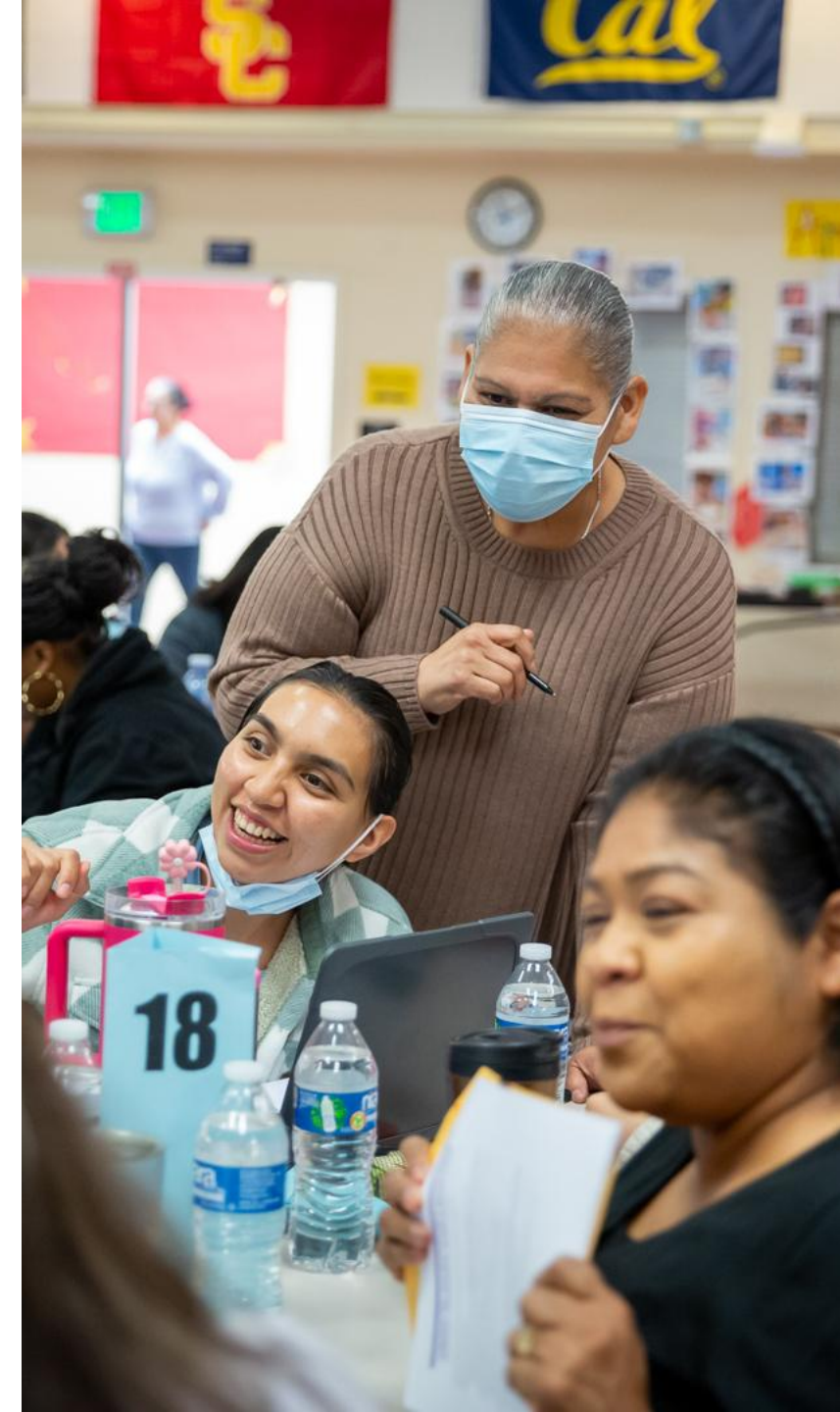
 CPE PLC Cohort Team Facilitators'
Responsibilities



Facilitators' Responsibilities

Facilitators will need allocated time each month to fully plan and implement quality CPE professional learning and coaching to local educators. Specifically, all CPE Team Facilitators will be asked to commit to the following:

- Attend and actively participate in CPE events:
 - An annual three-to-five-day in-person Institute (the first institute will be held June 2-6, 2025). The following institutes will be held in the spring of 2026 and 2027)
 - Virtual Events during the workday (M-F between 9 to 5)
 - Coaching sessions with CPE coaches during the workday (M-F between 9 to 5)
 - Feedback sessions during the workday (M-F between 9 to 5)
- Explore and utilize CPE online modules to build the facilitator's capacity and knowledge in early STEAM education.





Facilitators' Responsibilities

- As an agency team, allocate time each month to fully plan and implement quality CPE professional learning and coaching to local educators: 20 hours of local professional learning and coaching sessions with at least 20 educators.
- Work alongside agency leadership to support sustainability and implementation of CPE deliverables
- Participate in evaluation activities, which may include (but are not limited to):
 - Pre- and post-surveys for facilitators
 - Focus groups for facilitators
 - Supporting the recruitment for and administration of pre- and post-surveys for educators





Lead Facilitator's Responsibilities

- Coordinating schedules with the other facilitators from their agency
- Updating CPE on any changes to their agency's team
- Completing agency surveys and questionnaires
- Ensuring all facilitators on their team are attending CoPs and other CPE-hosted events
- Coordinating coaching sessions
- Completing implementation logs for their agency
- Facilitating connections with sites to recruit educators, children, and families for participation in evaluation activities (e.g., surveys, observations, focus groups)





CPE PLC Cohort

Eligibility and Timeline



Eligibility

- Be an agency located in California (CA) that serves the early care and education (ECE) workforce in CA
- Experience:
 - Providing professional learning and coaching to educators and other educational professionals (of children birth to 3rd grade) outside of their direct staff.
 - Supporting diverse educators.
 - Serving children from multiple age levels within the birth to 3rd-grade continuum
 - Providing family and community engagement programming and/or professional learning/coaching on family and community engagement topics





Timeline*

Activity	Date
Application Release	November 19, 2024
Application Workshop Webinar	December 09, 2024 at 9 am
Applications Due to Count Play Explore	January 17, 2025, by 5 pm
Agencies Notified about Interviews	February 08, 2025
Agency Interviews with Count Play Explore	February 10, 2025, through February 25, 2025
Selected Agencies Announced	February 28, 2025

*Timeline is subject to change. Refer to the CPE PLC cohort web page for the most up-to-date timeline.



Resources

- Count Play Explore Professional Learning and Coaching Cohort Application web page - <https://ece.fcoe.org/count-play-explore-professional-learning-and-coaching-cohort>
- CPE PLC Cohort Information Guide - <https://bit.ly/3CQ6Xje>
- PDF of Application Questions - <https://bit.ly/4ifZ5Yu>





Questions?

Place all questions in the Questions and Answers tool.





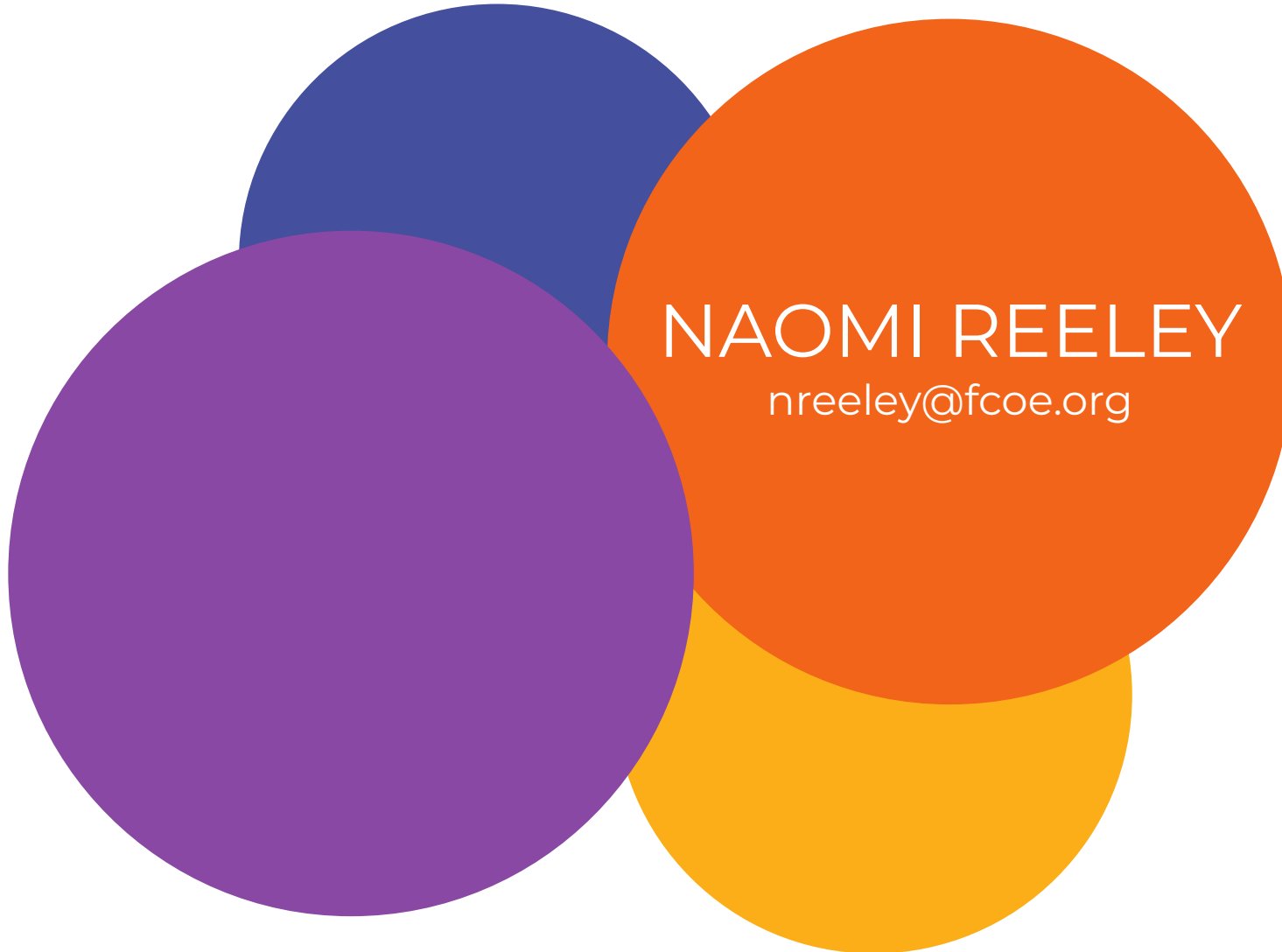
APPLICATION:
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CONTACT INFORMATION





THANK YOU!



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