

Vision

Children from birth through third grade develop strong math and science skills which provide a foundation for academic success and career access. Every child from birth through third grade — of any background, race, culture, ethnicity, language, gender, ability, or socioeconomic status — and every family, caregiver, and educator experiences math and science with confidence, joy, and belonging.

Mission

Count Play Explore provides culturally affirming capacity building, professional learning, resources, and messaging to support equitable math and science learning and outcomes for every child from birth through third grade.

Core Principles

1 We ground our work in four fundamental principles of early math and science learning.

- Math and science are everywhere.
- Math and science are for everyone.
- Math and science are fun and playful.
- Math and science mindsets matter.

2 We lead with equity for children, families, and educators.

3 We operate in all places children and families live, play, and learn across the full birth through third grade continuum.

4 We leverage and align with state, regional, and local efforts.

5 We build towards sustainability.



Impact Statement

Ultimately, Count Play Explore (CPE) seeks to positively impact children from birth through third grade. CPE works to ensure that each child from birth through third grade:

- Has a positive math and science identity
- Learns and develops math and science knowledge and skills
- Has greater access to education and career pathways

Strategies

Count Play Explore's work is organized around four key strategies:

- Communicate with Early Learning Supporters (i.e., Families, Educators, Professional Learning Providers, and Systems and Organizations)
- Develop and Curate Resources
- Provide Professional Learning
- Build Capacity to Support Professional Learning