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www.countplayexplore.org

This executive summary provides high-level components from a strategic planning process for **Count Play Explore**, formerly known as the California Statewide Early Math Initiative, led by the Fresno County Superintendent of Schools' Early Care and Education Department.

Vision

Every child from birth through third grade—of any background, race, culture, ethnicity, language, gender, ability, or socioeconomic status—and every family, caregiver, and educator experiences math, science, and computer science with confidence, joy, and belonging. Children from birth through third grade develop strong math, science, and computer science skills which provide a foundation for academic success and career access.

Mission

Driven by a desire for equitable math, science, and computer science outcomes for every child, Count Play Explore provides culturally affirming capacity building, professional learning, resources, and messaging to support equitable math, science, and computer science learning among children from birth through third grade.

Core Principles

1 We ground our work in four fundamental principles of early math, science, and computer science learning

- Math, science, and computer science are everywhere
- Math, science, and computer science are for everyone
- Math, science, and computer science are fun and playful
- Math, science, and computer science mindsets matter

2 We lead with equity for children, families, and educators

3 We operate in all places children and families live, play, and learn across the full birth through third grade continuum

4 We leverage and align with state, regional, and local efforts

5 We build towards sustainability

Strategies

Count Play Explore's work is organized around four key strategies:

- Communicate with Early Learning Supporters (i.e., Families, Educators, Professional Learning Providers, and Systems and Organizations)
- Develop and Curate Resources
- Provide Professional Learning
- Build Capacity to Support Professional Learning